

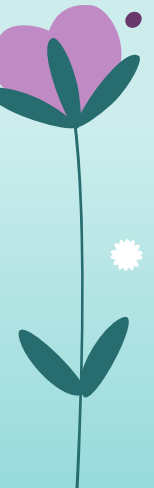
Federal Education Programs: Private School Officials

Spring 2022



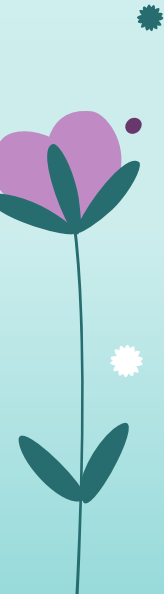
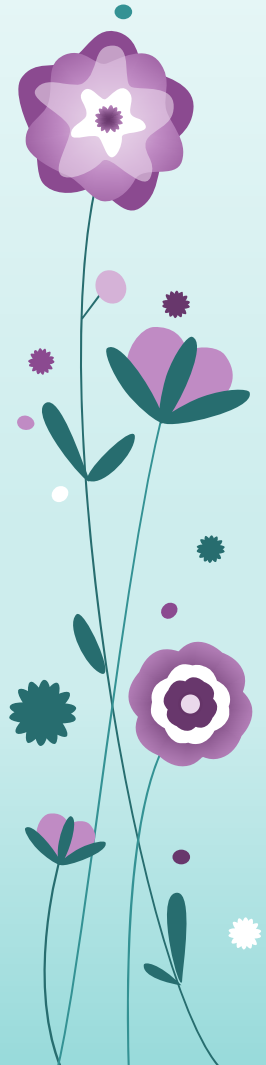


*Please Add Your
Name and School
in the Chat Box to
Verify Attendance
for Today's Meeting*



Anticipated Outcomes

- Timely and meaningful consultation with private school officials on the design and development of Federal Programs for 2022-2023.
- An opportunity for private school officials to receive meaningful information and resources regarding participation in federal education programs.



Annual Consultation Meeting Private School Representatives



- *Services for Students with Disabilities*
- *Kathy Moskalczyk, Coordinator*
- *Eileen Leili, Administrator PPPSSD*
- *March 7, 2022*

Consultation Process

- Fall Consultation- September
- Proportionate Share count begins in October
- February Survey Parents
- Spring Consultation- April
 - Affirmation of Services



Individuals with Disabilities Education Act - IDEA



Federal legislation provides for special education and related services to students with disabilities

- District has a Child Find responsibility to identify students with disabilities
- A proportionate share of IDEA funds are set aside for students with disabilities enrolled in non-profit private schools



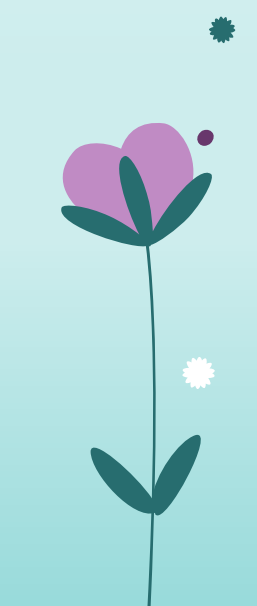
Child Find Private School Students

1

District where the private school is located is responsible for evaluation Child Find

2

District where the student resides is responsible for evaluation of students



Child Find Process



**Parent or school administrator
contact close to home school**

Use the home school locator-
<https://asd.pcsb.org/PubInfo/>



**The school counselor will advise
the parent of the next steps**

**Either home school or a sister school
will follow up on the request for
evaluation**

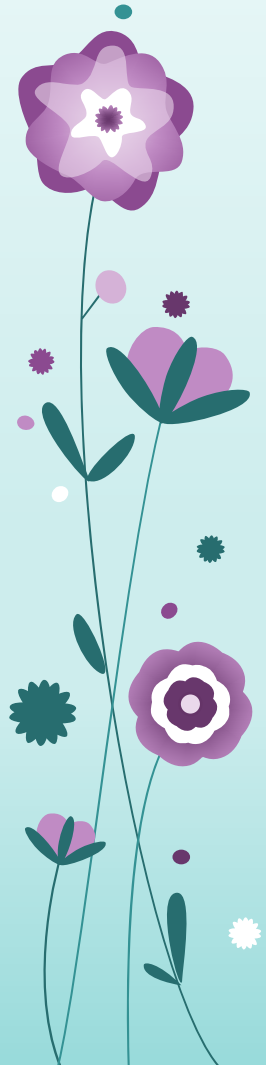
Parentally-Placed Private School Students with Disabilities (PPPSSD)

The district is obligated to provide "parentally-placed" private school students with disabilities equitable participation in services funded with federal IDEA dollars

- Not entitled to FAPE (Free Appropriate Public Education).
- PPPSSD have no entitlement to receive special education and related services from the public school district.
- Public School Districts are not required to develop a Service Plan for every PPPSSD.

Consideration of Services PPPSSD

- When a parent requests services for a student who has ESE eligibility, a meeting **may** be scheduled to consider developing a Service Plan pending availability of personnel and funding.



Consideration of Services



Students are considered for services on a first come, first served basis



Age of student

Student grade level is considered with an emphasis on elementary

Services end the day prior to the students 21st birthday



Provider availability

What is Included on a Service Plan?

- SPs reflect only the services that has been agreed to through the Affirmation process
- Services are dependent on the availability of funding and providers
- SPs never reflect services that are provided to the student by private school personnel



Estimated Funding for 2022-2023

Number of eligible children with disabilities (Oct 2021)

In public schools 13,758

In private schools + 1,018

14,776

Estimated Federal
IDEA Part B Grant \$27,000,000



\$1,827.29 a child

x 1,018 children

\$1,860,179 for proportionate
share for PPPSSD (estimated)

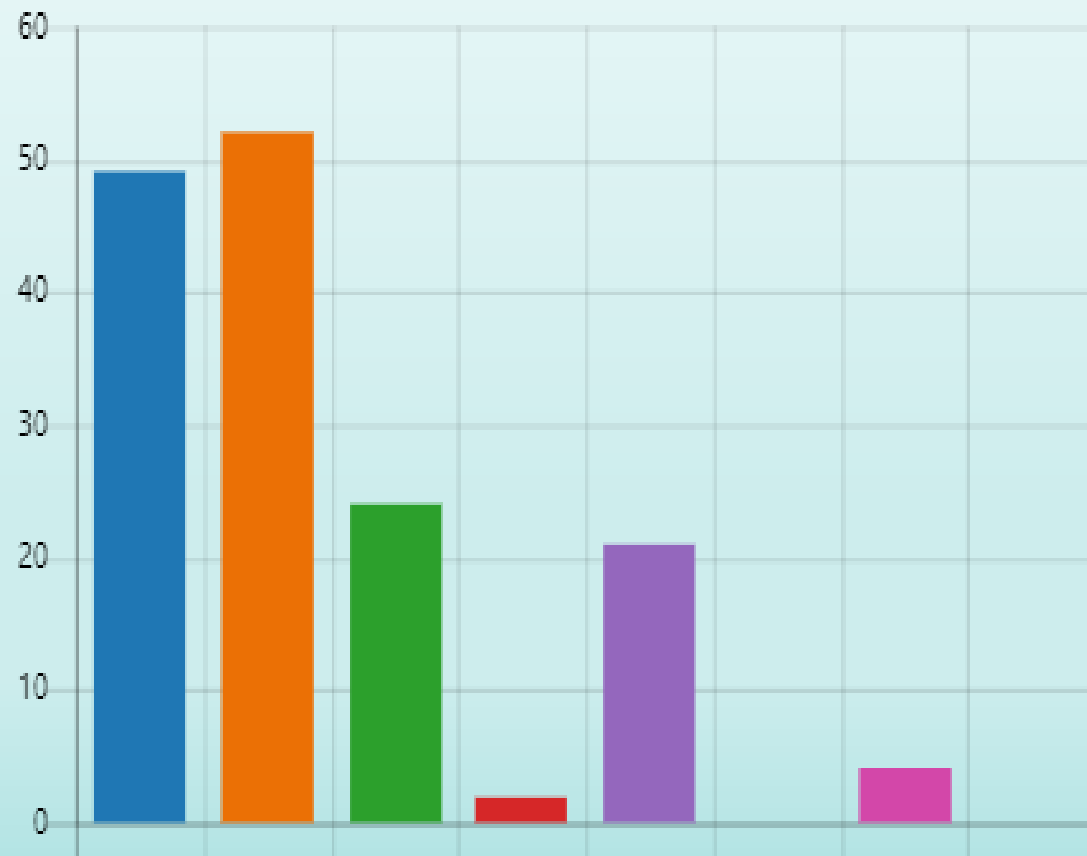
21-22 budget was \$2,369,699.60

What services did PCS provide to PPPSSD 2021-22?

- Reevaluations
- Specially Designed Instruction and Related Services
 - \$1,481,430 estimated
- Reimbursement of mileage costs for PCS staff providing services at private sites during the school day
- Technology for 10 full time staff providing services at private sites during the school day
- Contracted Services teacher part time
- Instructional materials for students receiving services through a SP during the school day
- Purchase licenses for instructional websites


438 Students Provided Services through a SP (as of 2-16-2022)

Speech Therapy	49
Academic	52
Language Therapy	24
Physical Therapy	2
Occupational Therapy	21
Vision Therapy	0
Deaf/Hard of Hearing	4
Orientation and Mobility	0





What did services look like...

- Academic services were provided both virtually and in person
 - Virtual therapy is only provided to students who are participating in virtual instruction throughout the school day
 - OT/PT, Vision and DHH services were not provided virtually
 - Therapeutic services are provided outside of the student's academic day
 - Scheduling was limited to 2 schools per day
 - PCS Covid protocols
- 



- Please rate your satisfaction with the process for requesting services.

- 4.63 Average Rating

- Please rate your satisfaction level with communication from the PPPSSD department.

- 4.53 Average Rating

- How would you rate the quality of instruction/therapy your student received this year?

- 4.68 Average Rating

Services Requested by Parents

daughter has trouble IEP Highschool students Skills- Children
Disorder Therapy vision therapy Physical Therapy ABA Therapist
virtual workshops **Occupational therapy** special needs
Job placement training for students
placement webinars parents virtual Social skills Speech Therapy
accommodations for his diagnosis tasks such as writing

PCS ESE Family Services

- Information and services available to families of students with disabilities
 - Newsletter
 - www.pcsb.org/ese
 - Click on “important news”
 - Weekly Newsletter Updates
 - District Workshops
 - Technical Assistance
 - ESE Advisory



This Photo by Unknown Author is licensed under [CC BY-NC-ND](#)

ARP Funds

- Will hold meeting in April
 - \$384,000
- Professional Development with stipend
- Learning lab or tutors





FDLRS Gulfcoast

(727) 793-2723
gulfcoast.fdlrs.org



- HRD (Human Resource Development) – provide professional learning and technical assistance opportunities
- Child Find – in coordination with school district, assist with location of children who are potentially eligible and assist with connection to potential services as well as promoting general awareness of programs and services available
- Parent Services – provides information, workshops, and support to families and schools for those whose children are or could receive services/supports through an IEP or 504 plan
- Technology – provides assistance/support in use of instructional and/or assistive technology
- FIN Facilitator – provides professional learning and technical assistance on various areas of inclusive practices
- SEDNET- The Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET) creates and facilitates a network of key stakeholders committed to assisting in the provision of a quality system of care for students with or at-risk of emotional and/or behavioral disabilities.

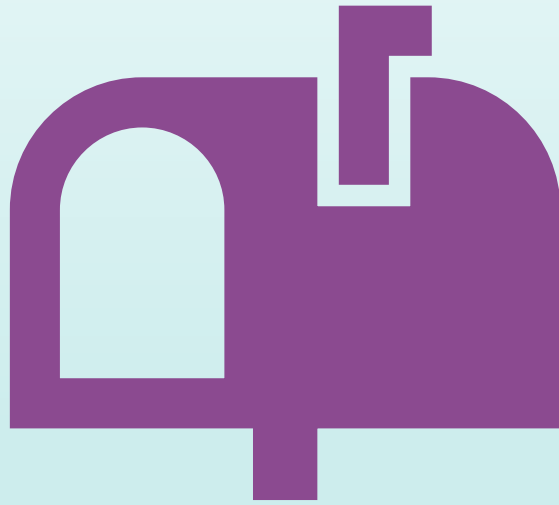
Consideration of Services



Hold meeting in April

ARP funds- Services need to be discussed

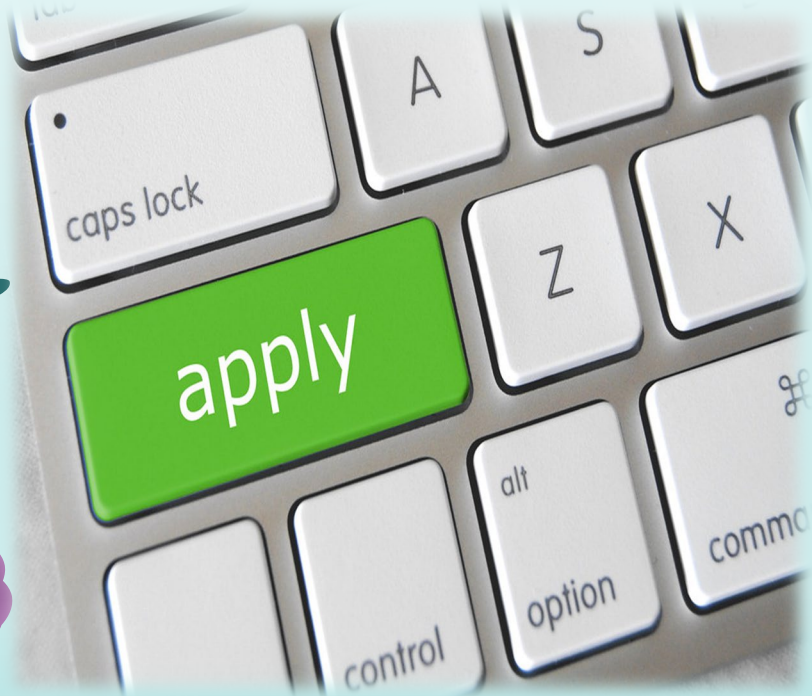
- **Services**
- **Professional Development**



What's Next?

- Review Proposed Services
- Place April meeting on your calendar
- Questions/Comments
- Affirmation of Services due Thursday, April 15th
 - Email: moskalczykk@pcsb.org

Applying for 2022-2023 Services



Open enrollment will begin May 11, 2022

Online process

- Email with Affirmation Letter

- If you have any questions, please contact us.
- Kathy
Moskalczyk
727-793-2704
ext. 2500



Title III: Services to Private Schools

Dr. Natasa Karac

Director, EL Services

K-12

karacn@pcsb.org

English is a crazy language

EGGPLANT nor HAM in HAMBURGER; neither APPLE nor PINE
MUFFINS weren't invented in ENGLAND. QUICKSAND can work
are SQUARE, and a GUINEA PIG is neither from GUINEA nor is it a P
t that WRITERS WRITE but FINGERS DON'T FING, GROCERS don't
don't HAM? Doesn't it seem crazy that you can make AMENDS b
TEACHERS TAUGHT, why didn't PREACHERS PRAUGHT? If a VEGETA
LES, what does a HUMANITARIAN eat?

ther language do people RECITE at a PLAY and PLAY at a RECITAL? V
t SEND CARGO BY SHIP. We have NOSES that RUN and FEET that S
DRIVEWAY and DRIVE in a PARKWAY. And how can a SLIM CHANCE
the same, while a WISE MAN and a WISE GUY are opposites?

marvel at the unique lunacy of a language in which your HOUSE can
N, in which you FILL IN a form by FILLING IT OUT, and in which an A
And, in closing, if Father is POP, how come Mother's not MOP?



Identification of Private School ELs



Identification method is established between the LEA and private school officials

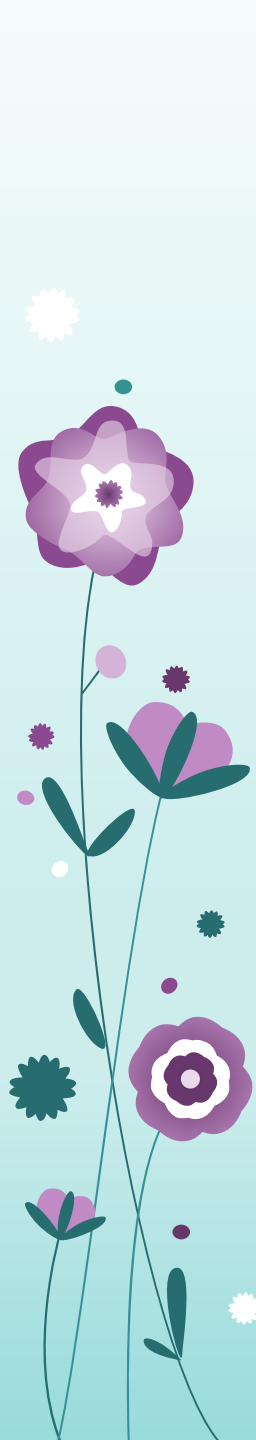


Responses to a home language survey followed by an assessment



Identification process can be through the district






Determining What Title III Services to Provide

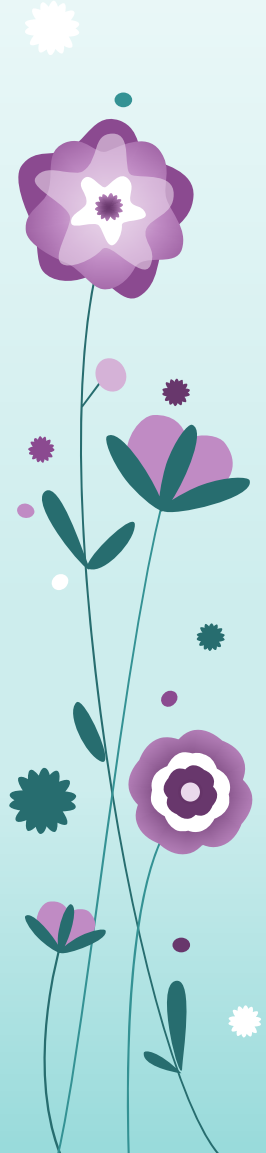
Appropriate Title III services are determined based on the needs of the identified ELs in the private school

All services must be supplemental in nature as well as secular, neutral, and non-ideological



Examples of Services

- Administration of language assessment for identification of ELs and for evaluation of services, includes test books and teacher training
- Participation in district-sponsored professional development
- Virtual Tutoring of ELs
- Purchase of supplemental materials and supplies



Beneficiaries of Title III Services



ELs and/or immigrant
children and youth

Teachers of ELs and/or
immigrant children and
youth

Other educational
personnel

Title IV, Part B: Extended Learning Program 2021-2022



WELCOME

PROGRAM HIGHLIGHTS:

- **FREE TO STUDENTS** in
 Grades 3 to 5
- **Monday – Friday**
- **Academic Enrichment**
- **Creative Hands-On Projects**
- **Health & Wellness**
- **Character & Social Development**



The 21st Century iClass Learning Center Program provides students a valuable and reliable resource to assist them with their college aspirations, careers, and life. The role of the 21st Century iClass Learning Center, as designated by Pinellas County Schools, is to serve and support the mission of 100% Student Success, while also expanding the impact, reach, and capacity of education via revolutionary independent community-based learning.

Academic Topics



ELA

Math

Science

Enrichment

Social & Emotional Skills

Nutrition

Music

Visual Arts

Physical Fitness & Wellness

Technology

- **Student is ill or injured**
- **Major illness in the student's immediate family**
- **Death in the Family**
- **Student attend religious event**
- **Student has been subpoena by the courts**
- **Student has a medical or dental appointment**
- **Student is suspected of having communicable disease**

21st Century Application Process

Student Selection

- Students in grades 3–5 are eligible to participate in the program. The program is free of charge to all eligible applicants on first come first serve basis. There are 30-60 slots per school. It is important to check with the school's availability. In order to be considered the parent/guardian must fill out the enclosed application and submit it to the front office of the designated school or fax it.

Application

- There is also an electronic submission that a parent or guardian can use by clicking on the link [21st Century Afterschool Application 20-21](https://www.21stcenturycohort15.com/). For more information you can visit the 21st Century Website <https://www.21stcenturycohort15.com/>

Days of Operation & Hours of Operation

Monday – Friday – Regular School Hours

Please use the website to determine opening and closing times for each site.

21st Century Summer Program Locations

Campbell
Park
Elementary

Dunedin
Elementary

Eisenhower
Elementary

Fairmount
Elementary

Highpoint
Elementary

Lakewood
Elementary

Maximo
Elementary

Melrose
Elementary

Midtown
Elementary

New
Heights
Elementary

Ponce De
Leon
Elementary

74th Street
Elementary

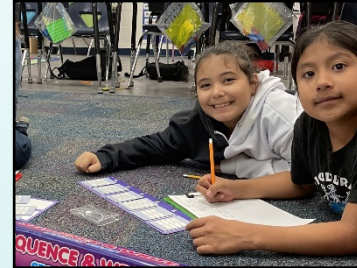


We look forward to an amazing school year with you!
If you have any questions, please contact us!

Brittany McDonald
21st Century Learning
Director
mcdonaldb@pcsb.org

Brianna Gibbons
21st Century Learning
Advisor
gibbonsb@pcsb.org

21st Century Summer Program 2022



SUMMER PROGRAM HIGHLIGHTS: FREE TO STUDENTS ENTERING GRADES 3rd - 5th

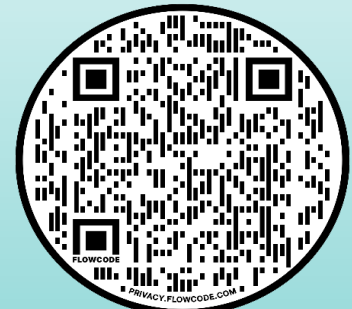
June 6th – June 30th
Monday – Thursday
2:00pm – 6:00pm

July 5th, 7th, 12th, & 14th
1-hour Virtual Enrichment
Time: TBD

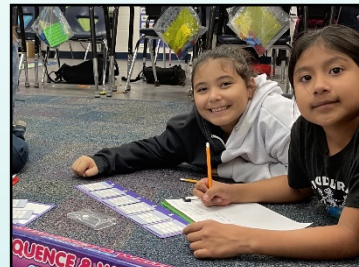
Academic Enrichment
Creative Hands-On Projects
Health & Wellness
Character & Social Development
Field Trips ☺

**NOW ACCEPTING APPLICATIONS FOR THESE
LOCATIONS!**

If you are interested in joining our Summer program, please scan the QR code or complete the attached application.



Programa de verano del siglo XXI



DESTACADOS DEL PROGRAMA DE VERANO: GRATIS PARA ESTUDIANTES QUE ENTRAN EN LOS GRADOS 3ro - 5to

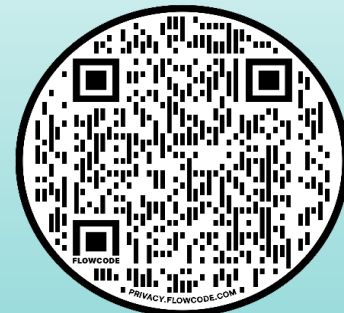
6 de junio – 30 de junio
de lunes a jueves
2:00pm – 6:00pm

5, 7, 12 y 14 de julio
Enriquecimiento virtual de 1 hora
Hora: por determinar

Enriquecimiento Académico
Proyectos prácticos creativos
Salud y bienestar
Carácter y desarrollo social
Excursiones 😊

**¡ESTAMOS ACEPTANDO SOLICITUDES PARA ESTAS
UBICACIONES!**

Si está interesado en unirse a nuestro programa de verano, escanee el código QR o complete la solicitud adjunta.



Title II, Part A: Supporting Effective Instruction



- Increases student achievement consistent with the challenging State academic standards
- Improves the quality and effectiveness of teachers, principals and other school leaders
- Increases the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools
- Provides low-income and minority students greater access to effective teachers, principals and other school leaders.

Teresa Price (pricete@pcsb.org)

Title IV, Part A: Student Support and Academic Enrichment

- Provides students with access to a well-rounded education.
- Improves safe and healthy school conditions for student learning.
- Improves the use of technology in order to improve the academic achievement and digital literacy of all students.

Teresa Price (pricete@pcsb.org)



Financial Procedures for Private Schools

- The LEA must retain control of Title II and Title IV funds
- Only the LEA may obligate & expend funds on behalf of private schools
- POs should be sent to PCS for payment directly to vendors
- Activities must align with Needs Assessment and have been approved in the Participation Plan
- LEA retains ownership of non-consumable purchases (devices, etc.)

2021-2022 END OF YEAR TITLE II



Deadline for plan updates:

✓ **May 13, 2022**

Project End Date:

✓ **June 30, 2022**

Deadline for reimbursement requests:

✓ **July 8, 2022**

2021-2022 END OF YEAR REMINDERS TITLE IV



Deadline for plan updates:

✓ **June 17, 2022**

Project End Date:

✓ **July 31, 2022**

Deadline for reimbursement requests:

✓ **August 12, 2022**

2022-2023 Program Updates

- Preliminary Allocations have not been released to date.
- Notification letters will be sent to Principals as soon as allocations are available.
- Pre-planning for grant funds is essential.
- Deadline to submit Needs Assessment and Budget plan is May 6, 2022.

The Needs Assessment

- Required for determining students' needs as well as professional learning needs for staff
- Used for development of the district's Title II and Title IV applications

****NEW REQUIREMENT****

- A detailed budget plan must be included with Needs Assessment.
- DOE requires a list of trainings, copies of consultant contracts with scope of work and cost per day



Budget Narrative: List all anticipated expenses in detail to be reimbursed through Title II, Part A and Title IV, Part A.

(Add lines as needed. Submission of an Excel spreadsheet in the same format is acceptable.)

2022-2023 Title II Allocations:

Title II \$ _____

Title IV \$ _____

 **NEW FOR 2022-23**

Activity	Description	Amount	TII	TIV
Travel for Training/Location of Travel Include costs for airfare, mileage, hotel, meals, and other expenses related to participation in professional development activities.				
Registration Include costs for tuition and training registrations including the district's PLN.				
Professional and Technical Services Include cost for contracts with vendors for educational/professional development services (maximum per day allowance of \$3000). Provide contracts.				

The Participation Plan

Submitted to Special Projects for approval prior to implementing activities or purchasing resources

Must be aligned to needs assessment

May be updated throughout the school year

Every attempt is made to review and approve plans within 48 hours of receipt.

Title II & Title IV Travel Guidelines



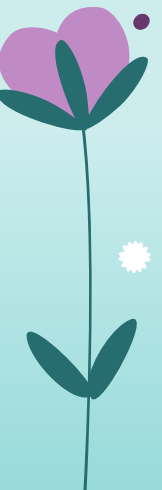
Travel and registration expenses incurred by private school staff to attend conferences or participate in other professional development activities that enhance and expand knowledge and skills will be reimbursed from Title II and Title IV funds to individual travelers, but not to private schools.

Travelers must complete and submit a Pinellas County Schools travel reimbursement form to the private school administrator for approval signature, and forward to the Federal Projects office for review and authorization of expenses.

Title II and Title IV Travel Guidelines

Out-of-State Travel -- Limited

- Out-of-state travel may be allowable if the services requested are reasonable, necessary and meet the intent and purpose of the grant program. No later than 30 days prior to the travel, a justification must be provided to the program office for preapproval.
- Complete DOE request form.
- The justification must include the purpose for the travel, why it cannot be provided within the state of Florida, the projected number of attendees and a cost breakdown (registration fees, hotel, per diem, car rental/airline ticket, etc.) of the travel. The number of attendees requested shall also be reasonable.



Purchase Orders

Purchase requests must be coordinated through Lawren Giroux-Benjamin, who provides required purchase requisition forms for each participating private school and facilitates entering purchase requisitions through the school district's online finance system (TERMS). Lawren may be reached by email at Giroux-Benjaminl@pcsb.org or by calling 727-588-6226.

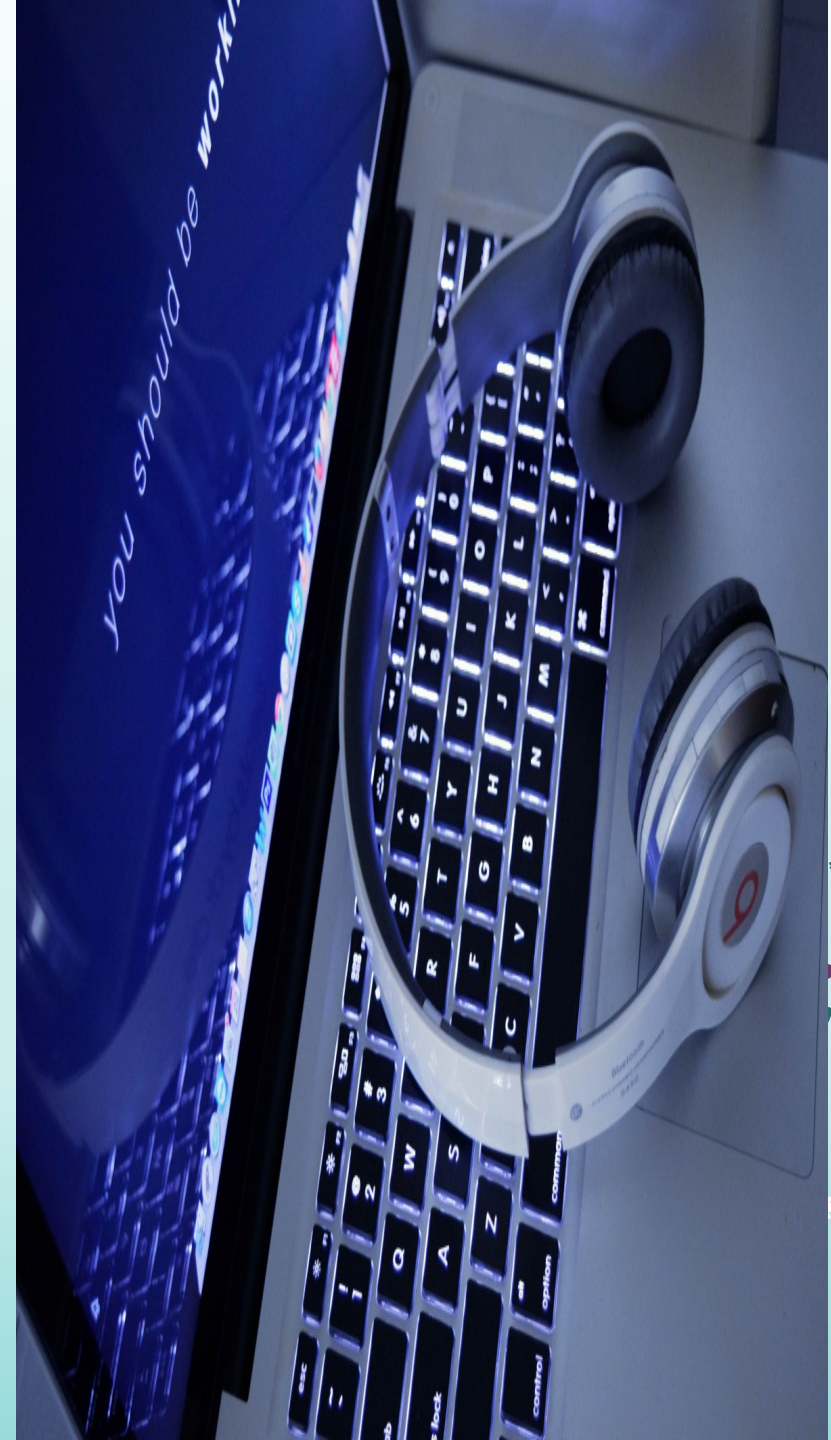
Title II & IV Guidelines: Contracted Services

For contracted services that do not exceed \$3,000 per full day of service, a contract shall be submitted for review at the time of the request. If a contract is not available to submit for review at the time of the request, a detailed scope of work or proposed contract of services must be provided. The submission must include a purpose, rationale, projected number of individuals to be served and a cost breakdown of the services to be performed to determine if the request is allowable, reasonable and necessary. Materials to support the services may be requested as an additional expense. **Any contracted service requested in excess of \$3,000 per full day of service, including travel, will be presumed unreasonable.**

Title IV Guidelines: Technology Cap

No waiver of the 15% Technology Cap for 2021-22.

No more than 15% of funds for the effective use of technology category for hardware, software, or digital content.



TECHNOLOGY CAP *EXAMPLE*

- The creation of a credit recovery or advanced course. An LEA created an advanced algebra course for middle school students completing Algebra I.
- Teachers receiving a supplement to serve as a technology coach at their school
- Student and parent sessions to show them how to access virtual materials.
- STEM materials/supplies.

$\$2000 \text{ (above activities)} \times 15\% =$

\$300 is the maximum budget CAP for hardware and software

Submitting for Reimbursement

Document, Document,
Document

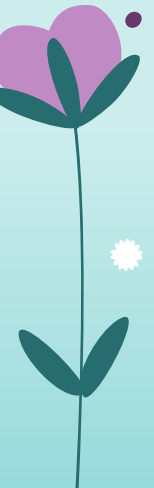
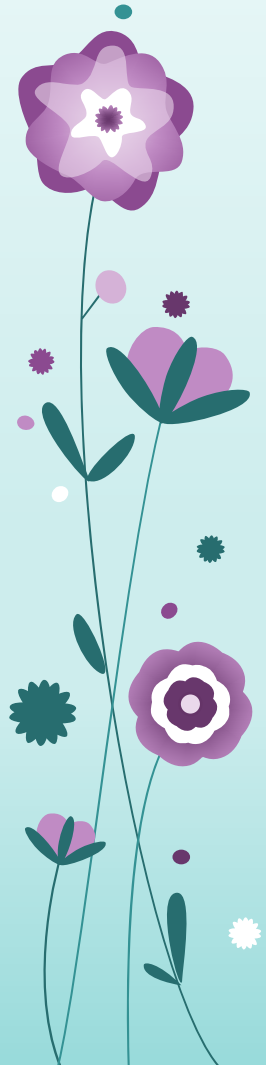


- Be sure to save copies (evidence) of expenses incurred, actual receipt of resources or services, and payment (*copy of check, bank statement*) in order to expedite reimbursements.
- Save copies of your approved needs assessment and participation plans.
- Save copy of end of year evaluations of all activities for monitoring purposes.

Private School Contacts

Please make sure the Federal Projects Office has the most current contact information for your school and notify us promptly of any changes.

We use school contact information to provide relevant updates and other important information.



Important Links

FAQs for Title II

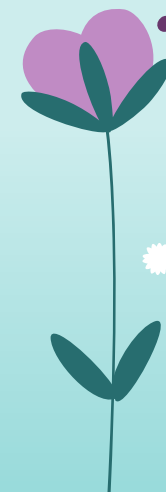
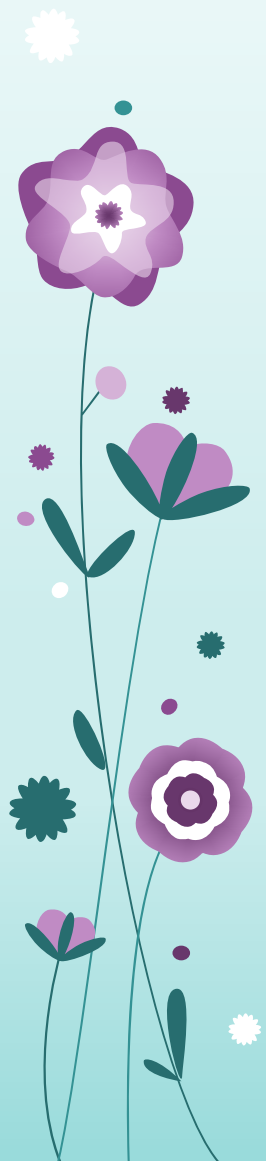
<https://www.fl DOE.org/core/fileparse.php/5636/urlt/1718TitleIIPartAPrivateESSA.pdf>

Link to a hard copy affirmation

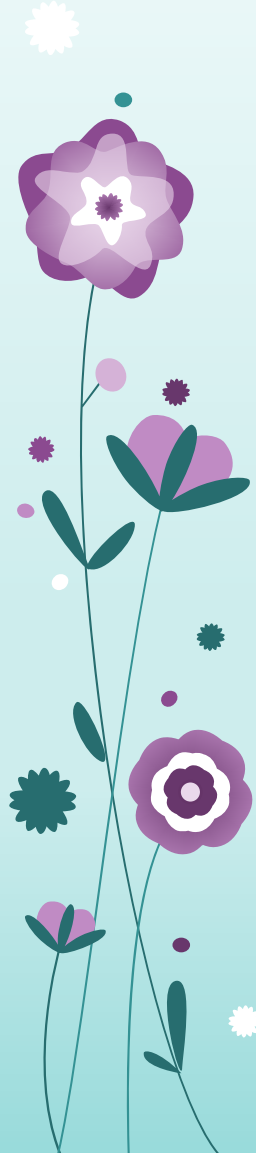
https://www.florida-title-iv-part-a.com/docs/es/T4PA_Affirmation_Of_Equitable_Services_Consultation_form.pdf

Survey Link with online affirmation

https://forms.office.com/Pages/DesignPage.aspx?fragment=FormId%3DBZM8c9c5GkaGb_3ye_PH_60r6hvUdDxFiyVi7zI1bGFUNEJJT0RBRldSU01RNUszNFpQNE5LRjhTSS4u%26Token%3D5f348105c8714dd79d1e6953f905fd5d



2022-2023 PCS Federal Projects Dates



**End of
September/October-
Save the date for
the fall consultation
will be sent out**

**October- Fall
Consultation
Meeting**

**End of November-
Intent to
Participate will be
sent out**

**Prior to Christmas
Break – Intent to
Participate will be
due to PCS**

**February- Save the
date for the spring
consultation**

**March- Spring
Consultation
Meeting**





District Contacts

- Teresa Price, Director
pricete@pcsb.org **588-6299**
- Lawren Giroux-Benjamin
Giroux-Benjamin@pcsb.org **588-6226**
- Barbara Moyse
moyseb@pcsb.org **588-6225**
- Isabella Torbert
torberti@pcsb.org

Special Projects Website

<https://www.pcsb.org/Domain/205>





Questions

Concerns

Comments



Break

Private School Title I Consultation following the Break.

